

Psychology Internship Training Program



2020-2021 Brochure

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Aurora Mental Health Center (AuMHC) created a full-time doctoral psychology internship program in 1998 and became accredited by the Commission on Accreditation of the American Psychological Association in 2000. The program is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC).

The Commission on Accreditation of the American Psychological Association has accredited the internship training program since 2000. Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone (202) 336-5979 E-mail: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

Aurora Mental Health Center

The Center is deeply rooted in its commitment to the community and delivers state-of-the-art care impacting emotional well-being and addiction recovery. Toward this end, the Center provides acceptance, respect, and care that restores dignity, nurtures relationships, and enriches lives. The Center supports clients in living life to the fullest.

Services are tailored to fit the needs of everyone from infants to seniors. Annually, the Center serves over 26,000 unique individuals and receives over 106,000 calls. Approximately 29% of the clients are children and adolescents and 71% are adults. The client population is also diverse in its racial and ethnic makeup. Approximately 71.5% identify as Caucasian, 28.6% as Latino(a) of all races, 16.7% as African American, 8.6% as Multi-Racial, and 3.2% identify as Asian/Pacific Islander. The diversity of the Center's client population is underscored by the work done at the Colorado Refugee Wellness Center and the close affiliation with the Aurora-based Asian Pacific Development Center. According to the number of primary languages spoken by students in Aurora public schools, the city of Aurora is considered to be among the most diverse cities in the United States.

The nature of funding to serve community members covered by Medicaid and other health plans in the State of Colorado, places AuMHC in close affiliation with a managed care company, Colorado Access. The relationship between the two organizations provides the intern with experience in a managed care environment, with emphasis on providing rapid assessment, treatment planning, acute care in an interdisciplinary setting, and solution-oriented treatment.

The internship is located in Aurora, Colorado, which is part of the Denver metropolitan area. Our facilities are located within 30 minutes of central Denver and are less than one hour from the Rocky Mountains. There are several excellent colleges and universities in the area, state-of-the-art medical facilities, numerous cultural and sports attractions, and abundant sunshine for year-round recreational activities.

There are **four full-time** internship positions in health service psychology available for the 2020-2021 training year. The internship is for 12 months and 2000 hours. The training year begins on **August 3, 2020 and ends on July 30, 2021**. Within the internship program there are three available tracks based on the year-long primary placement. For each track, the minor rotations can be adult or child and family focused.

- Adult track - Two intern positions
- Child and family track – One intern position
- Asian Pacific Development Center (APDC) track - One intern position

Interns receive an annual stipend of \$25,200. An additional \$2,400 compensation is possible for bilingual interns. To qualify for compensation, bilingual interns must be fluent in English, able to conduct therapy in a second language, and pass an oral language proficiency assessment provided by the agency. The fringe benefits include Center contributions toward health and dental insurance, a flexible benefit plan, life insurance, professional liability insurance, long-term disability insurance, an EAP program, up to 12 days of vacation, up to 12 days sick leave, and ten paid holidays. Please see page 21 for a summary of financial and other support.

Application Requirements

In order to qualify for internship training at AuMHC, applicants must:

- Be from an APA-Accredited graduate program in clinical or counseling psychology,
- Have completed a minimum of three years of pre-internship graduate training,
- Had their dissertation proposal approved (or anticipate approval before the start of internship),
- Have passed comprehensive exams,
- Have completed a **minimum of 500 direct service** practicum hours,
- Have completed, or plan to complete, at least five integrative psychological assessment reports (with adults and/or children) before starting internship, and
 - Training in the administration, scoring and interpretation of the WISC, WAIS, and either the MMPI or PAI is required prior to starting internship
- It is highly recommended that applicants defend their dissertation prior to the beginning of the internship year.

The following application materials are required:

- Application for Psychology Internship (AAPI)
- A de-identified sample psychological assessment report
- Cover letter indicating which track(s) applying for: the Adult, Child, or APDC
- Three letters of recommendation, with at least one letter from a recent clinical supervisor

Applications must be completed by November 4, 2019

Aims of the Program

The overall goals of the Aurora Mental Health Center Internship Program are to provide students with a broad range of experiences, in a variety of service delivery modalities, with diverse client populations, by psychologists of varying professional and personal backgrounds, styles, and areas of expertise. **The Local Clinical Scientist model** guides the philosophy of the program. The training staff believe the primary purpose of the internship program is to support interns applying scientific theory and knowledge within the context of unique client situations. This requires a scientific orientation that includes:

- Critical thinking,
- Case conceptualization,
- Hypothesis testing,
- Awareness of personal biases, and
- Understanding of group differences including those of culture, ethnicity, gender, age, and sexual orientation.

AuMHC strives to provide interns with the educational and experiential opportunities necessary to develop the competence and confidence to engage in the independent practice of health service psychology. Although the training program by nature is strongest in providing the knowledge and skills necessary for community mental health, the diversity of the program will prepare the intern to function responsibly in a range of institutional and managed care settings.

Internship Program Core Competencies

Each intern is expected to develop and demonstrate certain core competencies during the internship year. These core competencies are taught, monitored, and evaluated at various points in the year for the primary placement and minor rotations. Successful completion of the internship requires the demonstration of these competencies. Core areas consist of the following:

1. Cultural and Individual Diversity
2. Ethical and Legal Standards
3. Professional Values and Attitudes
4. Communication and Interpersonal Skills
5. Intervention
6. Assessment (Assessment and Diagnosis and Psychological Testing and Evaluation)
7. Supervision
8. Consultation and Inter-professional/Inter-disciplinary Skills
9. Research

These professional competencies are addressed in didactics and seminars, supervision, literature reviews, and case conferences. They are demonstrated by intern written records and reports, review of cases in supervision, and interactions with clients and interdisciplinary staff. Progress in their attainment is evaluated in weekly supervision, monthly reviews by the Training Committee, and in quarterly and semi-annual written performance evaluations.

Internship Program Training Components

The Center offers interns excellent clinical training and experience in the assessment and treatment of a diverse range of mental health problems with a client population that includes children, adolescents, families, and adults across a variety of settings. The internship program is designed to provide a wide variety of clinical experiences with an emphasis on preparing the interns to achieve a standard doctoral level of competence in skills, personal maturity, and ethical behavior. In order to accomplish this goal, and to accommodate the special interests and needs of the intern, the program is balanced between required and elective clinical experiences.

The internship requirements include training rotations offered within AuMHC's clinical programs or our affiliate the Asian Pacific Development Center (APDC). The structure of the internship program includes:

- A year-long primary placement focused on either adult or child and family populations, or with the APDC
- Two six-month minor rotations
- Weekly didactics and seminars
- Assessment and testing experience
- Provision of supervision to a trainee (may be group or individual)
- Mentor-guided research project

Additionally, the integrated care rotations provide experience working alongside professionals from two community agencies who work collaboratively with the Center: STRIDE Community Health Center and Every Child Pediatrics. **Rotations at the integrated care sites are determined by need and the community partner agency, and therefore vary from year to year.**

Supervision

AuMHC takes great pride in being the only community mental health center in Colorado to employ a substantial number of licensed psychologists. At any one time, the agency also employs postdoctoral candidates working toward licensure. Additionally, AuMHC also has a one-year APPIC membered Postdoctoral Fellowship program. The agency is highly committed to the training and mentoring of future licensed psychologists as evidenced by the depth of supervision experiences and variety of supervisors available to interns.

Over the course of the training year, interns receive a minimum of two hours each week of individual supervision from two licensed psychologists.

- A primary supervisor for the training experience at the primary placement.
- A supervisor for the training experience at the minor rotation. This supervisor assignment is based on the minor rotations assigned, thus interns may have two different minor rotation supervisors during the year.

Assessment and testing supervision is also provided on an individualized basis, as well as via group didactics. The individual supervision may or may not be provided by the primary

placement or minor rotation supervisors, rather another licensed psychologist who is a member of the Psychology Training Committee or the Training Director.

AuMHC has a very experienced and talented staff of allied mental health professionals including psychiatrists, clinical social workers, counselors, and psychiatric nurses. Interns do receive additional supervision from these allied staff, in consultation with their internship supervisors. Interns are required to attend and participate in the weekly or biweekly team meetings for primary placements and minor rotations, which focus on clinical supervision and case conferences. To support the intern's management of clinical documentation and therapy case assignments, additional administrative supervision may be provided by the manager of the programs in which the interns are completing a training experience.

Supervision time entails the discussion of cases and related clinical topics, reviewing progress in the program, and evaluating training needs. The format of supervision may include case discussion, review of treatment notes, review of audio- or videotape, live supervision behind a one-way mirror, or co-therapy. At the beginning of the primary placement and each minor rotation, the intern and supervisor develop individualized training goals.

Didactics and Seminars

Training didactics and seminars are held weekly and facilitated by training staff, guest experts, or the AuMHC postdoctoral fellows. The following are examples, not an exhaustive list, from each of the four main didactic and seminar areas:

Core Didactic Series

- Trauma-Informed care and practice – 4 parts series
- Zero Suicide
- Competency in supervision – 2 part series
- Serving clients with a serious and persistent mental illness diagnosis

Foundation Seminars

- Assessment, evaluation, testing
- Supervision of supervision
- Ethics Case conference
- Cross-Cultural

Topic-Focused Didactics

- Grief and loss
- Vicarious trauma; Secondary trauma – 2 part series
- Professional development as a psychologist topics – 4 part series
- Working in integrated care settings

Intern-led Didactics

- Each intern facilitates a didactic on a topic of his or her choosing once during the year
- At least twice during the training year, each intern gives a formal case presentation to the cohort and Training Director. The focus of these cases conferences is assessment and treatment approaches with challenging clients and ethical or legal issues.

The Foundation seminars have both didactic and process components. The interns are expected to be actively involved in these seminars by discussing evidence-supported approaches, clinical cases, and ethical applications. The internship program strives to ensure that interns have an opportunity to provide supervision to a trainee during the training year. Part of the supervisory experience is intern participation in the supervision of supervision seminar. Interns receive feedback from staff psychologists on their supervisory work based on live-observation and/or watching video of interns meeting with their supervisees and integrated with didactic information related to supervision models and competencies.

Psychological Testing

The internship program recognizes that the ability to competently perform psychological evaluations is one of the distinguishing features of practicing psychologists. The internship program does not have a strong emphasis in teaching testing; rather, interns are expected to have acquired most of their knowledge and technical skills in this area in graduate school. The emphasis in this program is in the ability to integrate data and to write succinct, high quality reports. Prospective interns who seek a program with an especially strong testing emphasis would not be a good match with this program. Interns are required to perform at least 6 psychological testing evaluations during the year. The evaluations include a clinical interview, administering, scoring, and interpreting various instruments, and writing a detailed report.

Testing referrals are most often generated by internal treatment teams at the Center. Some referrals are obtained from other community partner agencies and the Department of Human Services. Evaluations include the use of a variety of instruments, typically measuring both cognitive and personality functioning. Aligned with a generalist training internship, interns can expect to assess varying age groups and problem areas.

Research

In order to develop and enhance program evaluation and research skills, interns are responsible for participating in a program evaluation, program development, research, or grant writing project during the year. This project is a mentor-guided project overseen by the Training Director, various staff psychologists, and in collaboration with the Aurora Research Institute (ARI). The ARI is an affiliate of AuMHC and is overseen by a doctoral level Director and team. At the beginning of the year, interns will receive information about available projects with which they can participate. Interns develop a written proposal around their project intent and what their responsibility will be with the project that is approved by the Training Director. At the end of the year, interns present the completed project to the AuMHC Leadership group and submit

a written paper to the Training Director. These projects are not intended to be a “dissertation” and it is expected that interns will likely be completing a portion of a larger project within approximately 20 hours over the course of the year.

Example Weekly Schedule Adult Track: Southeast Center as Primary and Child and Family South as Minor*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00a-12:00p	Didactics and Seminars and Monthly Cohort Time	Southeast Center	C2C (as part of primary rotation with Southeast Center)	Southeast Center	Child and Family South
12:00-1:00p	Travel time and lunch	Travel and lunch	Travel and lunch	Team Meeting	Lunch
1:00p-5:00p	Testing Activity	Child and Family South (evening hours)	Child and Family South	Southeast Center	Child and Family South

Example Weekly Schedule Child Track: Child and Family South as Primary and Colorado Refugee Wellness Center as Minor*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00a-12:00p	Didactic and Seminars and Monthly Cohort Time	Testing activity from 8a to 10a. Research meeting with ARI from 10:30a - 11:30a Travel time	CRWC	Weekly supervision for Child and Family Supervision of trainee	CRWC
12:00p-1:00p	Travel and lunch	Lunch	Lunch	Lunch	Lunch
1:00p-5:00p	Child and Family South	Child and Family South	CRWC clients and team meeting	Child and Family South (evening hours)	CRWC

***Please note:** The work hours listed may vary slightly based on programs. For example, the child and family programs may require one night of evening work; thus work hours shift to 9:00a to 6:00p that day. Integrated care placements often start at 8:00a.m., while other rotations may not begin seeing clients until 8:30a.m. Travel time between most agency locations averages 5 to 15 minutes.

Primary Placement and Minor Rotations Descriptions

Program	Primary	Minor	Adult	Child and Family
Southeast Counseling Center	✓	✓	✓	
Elmira Counseling Center	✓	✓	✓	
Older Adults Services (co-located with the Southeast Center)		✓	✓	
Adult Intensive Services	✓	✓	✓	
Integrated Care at CHHW*	✓	✓	✓	
Asian Pacific Development Center (APDC)	✓		✓	✓
Colorado Refugee Wellness Center (CRWC; Integrated Care)*	✓	✓	✓	May have services in 2020
Child and Family – North	✓	Availability varies by year		✓
Child and Family – South	✓	Availability varies by year		✓
School-Based Programs		✓		✓
Integrated Care at Every Child Pediatrics*		✓		✓
Early Childhood and Family Center (ECFC)	✓			✓ (Ages 0 to 6)

*Rotations at the integrated care sites are determined by need and the partner agency, and therefore vary from year to year.

Additional training experiences may include working in the Connect to Care Clinic (C2C) and the Crisis Services continuum of care. The C2C is an agency program where clients can begin therapeutic services, drop in for support if they are already a client, and connect to community resources and benefits. The Crisis Services continuum of care involves a walk-in crisis clinic, crisis stabilization unit, and mobile crisis team.

Adult Focused

Southeast Adult Counseling Center

The Southeast Counseling Center provides mental health treatment and education to individuals, couples, and groups who are seeking help for a variety of problems. Services include intake evaluations, psychotherapy (individual, couples, and group), crisis intervention, psychological testing, case management, consultation, and medication management. The multidisciplinary staff includes a psychologist, psychiatrists, clinical social workers, counselors, case managers, and a nurse. Most clients are between 18 and 55 years old and have presenting problems that range from adjustment disorders to severe and persistent mental illness. A variety of evidence-based treatments are applied, including CBT, DBT, ACT, and EMDR. Therapy groups include Mind over Mood, ACT Therapy, Trauma Support, DBT, Mind-Body Wellness, Bipolar Education and Skills Training, Stress Management, and Hearing Voices. As the name implies the Southeast Center is located toward the southern part of Aurora.

Elmira Counseling Center

The Elmira Counseling Center provides the same services as the Southeast office and has a similar mix of multidisciplinary staff. In addition to individual therapy, interns can co-facilitate specialized groups; these include groups designed for clients with personality disorders, trauma history, co-morbid substance abuse, and Bipolar Disorder. In general, compared to the Southeast Clinic, the presenting problems tend to be similar. The Elmira Center is located at the northern end of Aurora.

Older Adults Outpatient Services

The Older Adults Team serves older persons and their families age 55 and older. This training experience is designed around the Pikes Peak Model for Training in Professional Geropsychology (Knight, Karel, Hinrichsen, Qualls, & Duffy, 2009), with a focus on geriatric mental health treatment, assessment, and consultation. Interns are trained to offer individual and group psychotherapy using evidence-based approaches for older adults and have opportunities for community outreach in aging services institutions. Interns can participate in PASSR screenings that are conducted to determine appropriateness for nursing home placement. Services are provided at both the Southeast and Elmira Counseling Centers, as well as nursing homes and assisted living facilities in Aurora. The treatment team consists of two social workers, psychiatrists, nurse practitioners, and case managers that are integrated into the two adult counseling centers (Southeast and Elmira). The team meeting for Older Adults is held in combination with the Southeast Center team.

Adult Intensive Services

An array of coordinated services and programs are managed under the umbrella of "Adult Intensive Services". This clinical umbrella is designed for adults with severe and persistent mental illness who are best served by a high frequency of services in order to stabilize their mental health needs and facilitate their recovery and growth. A range of treatment options are offered including assessment, diagnosis, intensive outpatient, individual and group therapy,

case management, medication management, and psychosocial rehabilitation. Program components include:

Community Living Program (CLP). Clients receiving services in this program tend to carry a diagnosis of a major mental illness, such as schizophrenia, schizoaffective disorder, PTSD, and borderline personality disorder. This intensive outpatient program is available for clients needing several hours of group therapy per week as well as frequent individual therapy. Therapy sessions, case management, outreach, crisis intervention, and medication management are oriented toward helping clients develop better coping skills, improved understanding of their mental illness, and for clients to develop a treatment plan specific to their recovery needs. Clinicians also collaborate and coordinate treatment needs of clients with medical providers at the Chambers Hope, Health, and Wellness Clinic. A substance abuse program focuses on recovery for those with co-occurring mental health and drug/alcohol abuse problems. A recreational component teaches leisure time activities and social skills.

Aurora Center for Life Skills (ACLS). This outpatient program offers a range of treatment options including assessment, diagnosis, intensive outpatient, individual and group therapy, case management, medication management and psychosocial rehabilitation. Treatment is specialized and adapted to meet the needs of individuals with a developmental disability to assist them with managing mental health symptoms. Additionally, the program is able to provide consultation and treatment for individuals with a TBI, as well as behavior therapy consultation and education to those within the developmental disability system who do not meet criteria for a mental health condition.

Integrated Primary Care at Chambers Hope Health and Wellness clinic

Interns have the opportunity to work as a part of a multi-disciplinary team of healthcare professionals serving underserved populations at the Chambers Hope, Health and Wellness clinic (CHHW). The CHHW clinic is a reverse-integration program in which AuMHC partners with STRIDE Community Health Center to provide comprehensive primary and behavioral healthcare. Unlike integrated care clinics housed in medical settings, CHHW clinic is housed within the mental health center; thus allowing for direct service provision to adult clients with serious mental illness. The CHHW clinic was previously funded by the SAMHSA Primary and Behavioral Health Care Integration (PBHCI) initiative, and has secured grant funding from various sources over the years. Interns will assist in meeting the whole health, person-centered needs of a diverse population presenting with a wide range of medical and mental health conditions. Activities include: consultation with medical staff and patients, screening, case management, crisis intervention, health prevention and education services, and brief assessment and provision of short-term behavioral health treatment to individuals. Interns can expect to increase their knowledge of medical conditions and their interface with mental health conditions, and to participate in integrated care innovations. Only the adult track interns may consider this for a primary placement. The CHHW clinic will be available as a minor rotation depending on outcome of assignment for the primary placement.

Asian Pacific Development Center

The Asian Pacific Development Center (APDC) has been providing culturally competent, community-based, and consumer-driven mental health services to Asian American Pacific Islander (AAPI) communities in Colorado since 1980. APDC is designated by the State as a specialty clinic and our target population is primarily underserved refugees, immigrants, and multi-generational AAPIs in Colorado. The vision is for our diverse communities to be healthy and empowered and we use a holistic approach to address the total well-being of individuals, families, and communities. At APDC, integrated care services means blending our existing mental health and other services with primary medical care services provided by STRIDE Community Health Center. Interns have the opportunity to be part of a multidisciplinary team that includes nurse practitioners, a health care coordinator, psychiatrists, psychologists, social workers, counselors, case managers/navigators, and community outreach workers most of whom are bicultural and bilingual with close ties to their AAPI communities. Interns provide a variety of services to clients who present with a wide range of mental health issues from brief, transitory conditions to more acute and chronic psychiatric symptoms and disorders. These include major mental illnesses such as major depression, bipolar disorder, schizophrenia and post-traumatic stress disorder. Clients are also seen who have adjustment disorders, family difficulties, marital problems, and occupational or academic problems. Interns learn how to tailor their interventions to address the needs of refugee and immigrant status clients. Issues involving cultural adjustment, such as language, values, customs and behavioral differences, are often intimately associated with the client's presenting problem. Services that interns provide at APDC include intake evaluations, psychotherapy (individual, group, family and couples) across the lifespan, case management, psychosocial skills training/wellness groups, home visits, community outreach/education, refugee mental health screenings and takes on the responsibility of facilitating the weekly group supervision provided for the APDC extern training program in psychology, counseling and social work.

Colorado Refugee Wellness Center

The Colorado Refugee Wellness Center (CRWC) offers an opportunity for interns seeking experience working with refugees from around the world. All newly arriving refugees in Aurora receive medical and mental health screenings through our refugee center. It is a collaboration between multiple partners, including STRIDE Community Health Center, Aurora Mental Health Center, and other community organizations involved in refugee healthcare. The CRWC is a culturally responsive integrated primary and behavioral health clinic, with wrap-around services offering refugees multiple resources in a single location. The CRWC utilizes health navigators as interpreters, cultural brokers, and care coordinators. Interns have the opportunity to participate in cultural trainings, and gain experience working with interpreters and staff who are multidisciplinary and from diverse cultures. There are 24 languages spoken by CRWC staff. Training activities include mental health screenings using a culturally sensitive assessment tool, providing consultation to medical staff, conducting short-term holistic integrated care with refugees addressing both physical and mental health, and conducting therapy groups. A trauma-informed orientation is utilized, and longer-term therapy services are also available. Opportunities to participate in grant research are often available for interested interns.

Child and Family Focused

Child and Family South Counseling Center

The Child and Family South Counseling Center serves the southern area of Aurora by providing individual, group, and family therapy services to children and families. The interns on this team have the opportunity to work closely with families and schools to identify and treat a variety of symptoms and presenting problems. The groups offered by the team vary but may include: social skills play group, middle school group, teen group, boys group, girls group, divorce group, multifamily drumming group, and relaxation group. Team members utilize a variety of evidence based practices in their work including CBT, TF-CBT, Collaborative Problem Solving (CPS), and DBT. Some evening work is required.

Child and Family North Counseling Center

The Child and Family North Counseling Center serves the northern area of Aurora by providing individual, group and family therapy to children and families for a variety of problems similar to those seen by the Child and Family South Counseling Team. Due to its location in Aurora, this team serves a diverse group of children and families from many racial/ethnic groups including a large Latino population (with many Spanish speaking families) and multiple refugee communities. Some evening work is required.

School-Based Programs (placement availability varies year to year)

Hampden Academy. This day treatment program serves adolescents ages 13-18 who are unable to function in a regular classroom setting. Various treatment models and interventions are used to address and manage mental health based on the needs of the student and family. These services focus on, but are not limited to: self-advocacy, body image, self-esteem, culture, self-confidence, skill building, healthy relationships, leadership, strengths, managing boundaries, assertiveness, goal setting, assessing values, empowerment, and social skills. Clients receive individual, family, and group therapies while attending the day treatment program.

School-Based Services. This team provides comprehensive mental health treatment for school-age children in elementary, middle, and high school settings across Aurora and in collaboration with Aurora Public Schools. The service provided by interns may include intake evaluations, individual and group therapy, family psychotherapy, crisis intervention, consultation, and case management. The youth served have a range of presenting problems, including significant history of traumatic experiences. There is often a high concentration of Spanish speaking families in many of the schools, as well as a number of other languages.

Early Childhood and Family Center

The Early Childhood and Family Center (ECFC) provides comprehensive mental health treatment for families with infants and children up to age 6. Many of these children have experienced child abuse and neglect, psychological abuse, and been exposed to interpersonal

and community violence. As a result, they experience emotional and behavioral difficulties which often interfere with learning and in developing relationships. Individual, family, and group therapies are integrated to best serve the needs of each child and family. A variety of parenting classes for new and teen parents are provided. The program uses a number of evidence-based models including Parent-Child Interactional Therapy, Child-Parent Psychotherapy, The Incredible Years, Nurturing Parenting Program, Trauma Focused – CBT, and Relational Assessments. Some evening work may be required. Only the child and family track intern may consider this for a primary placement.

Integrated Primary Care at Every Child Pediatrics

Interns completing a minor rotation at Every Child Pediatrics have the opportunity to work as a part of a multi-disciplinary team of healthcare professionals serving underserved pediatric populations in an integrated primary care clinic. The specific pediatric clinic serves largely monolingual Spanish-speaking families. Interns will assist in meeting the whole health, person-centered needs of a diverse population presenting with a wide range of medical and mental health conditions. Activities include: consultation with medical staff and patients, screening, case management, crisis intervention, health prevention and education services, and brief assessment and provision of short-term behavioral health treatment to children, adolescents, and families. Interns can expect to increase their knowledge of medical conditions and their interface with mental health conditions, and to participate in the integrated care innovations.

Intern Selection Policy and Procedures

All completed applications, from students in APA-Accredited programs in clinical or counseling psychology, submitted by the deadline will be reviewed by one or more members of the Psychology Training Committee. Applicants who submitted a completed application will be notified of interview status no later than **December 13, 2019**.

Based on the quality of the application and the goodness of fit between the applicant's training goals and the internship program, approximately forty applicants are invited for an interview. Interviews are conducted in **January on the following dates: 6, 10, 13 and 17**. The program requires that all interviews be on-site and not by telephone. If this is truly a financial hardship, please contact the Training Director for accommodations.

Following the completion of the interviews, the Psychology Training Committee meets to rank order applicants, which is based on both the submitted application and the interview day. The final ranking order is determined by consensus. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

Results of the APPIC Match constitute a binding agreement between the matched applicants and the program. **However, final appointment of applicants to the internship at AuMHC is contingent on matched applicants passing a criminal background investigation.** This includes a name search through bureau of investigation units in states where the individual has lived for the past seven years. A search will also be conducted through the Department of Human

Services. If adverse information is received, the applicant will be required to provide evidence of disposition. If an applicant has a drug-related offense, the individual will be required to provide evidence of disposition and may be required to submit to a drug screen upon hire and periodic drug tests. Each situation will be handled on a case-by-case basis. The Center's CEO will make all determinations regarding any adverse action taken. All Center staff are required to get an annual flu vaccine.

Additional requirements exist for interns placed in the integrated care settings for both primary placements and minor rotations. Interns may be required to submit to a background check for each community partner. All trainings and the tests are provided at no-cost to the intern by the community health partner, unless otherwise noted.

- Required to successfully complete CPR training
- Required to successfully complete CPI trainings
- TB screening test
 - Any subsequent testing or medical intervention required for a positive TB test is the financial responsibility of the intern
- Orientation to the community health partner electronic record keeping system and agency policies and procedures

Post-Match Process for Rotation Assignment

Following the match process, the incoming intern cohort are asked by the Training Director to provide confidential lists of ranked-order preferences for primary placement and minor rotations for the internship year. The intern matched to the Asian Pacific Development Center track is automatically assigned to that placement for primary placement. The Training Director, along with input from the Psychology Training Committee, reviews the preferences and determines placement based on intern interest, rotation availability as a primary and/or minor option, and supervisor availability. The aim of the rotation assignment process is for interns to know before beginning internship their primary placement and the minor rotation assignments.

Non-Discrimination Policy

AuMHC is an equal opportunity, Affirmative Action employer. Minority candidates for the internship program are strongly encouraged to apply. The Center's non-discrimination employment policy applies to the internship program. We are dedicated to the principles of equal employment opportunity in any term, condition or privilege of employment. We do not discriminate against applicants or employees on the basis of race, color, national origin (ancestry), gender, sexual orientation or expression, genetic testing, religion (creed), political affiliation, citizenship status, age 40 and over, size, genetic information, marital status, disability or military status, or any other status protected by state or local law, in any of its activities or operations. This prohibition includes unlawful harassment based on any of these protected classes.

Additional Information

For further information about the internship program, including but not limited to program policies and procedures with regard to intern evaluation, remediation and due process, and criteria to successfully complete the internship, please contact the internship Training Director, Erika McElroy, Ph.D. at (303) 923-6880 or erikamcelroy@aumhc.org. Email is the preferred method of correspondence.

These psychologists comprise the Psychology Training Committee. Unless otherwise noted, the majority of the psychologists actively engage in training and supervision of interns.

Psychologist	Professional Interests	Role with Internship Program
S. Eri Asano, Ph.D. The Wright Institute Clinic Director, APDC	Refugee and Immigrant Mental Health; Multicultural Issues; Program development	Supervisor at APDC
Christy Balentine, Ph.D. IMH-E® (IV) Infant Mental Health Mentor-Clinical University of North Carolina-Greensboro	Early Childhood Mental Health; Trainer for Parent Child Interaction Therapy; Dyadic assessment and treatment; Parenting teens	Supervisor at ECFC
Daryl Hitchcock, Ph.D. California School of Professional Psychology Program Manager of ECFC	Dyadic (relationship-based) assessments of families; Attachment based therapy; Trauma-informed treatment	Supervisor at ECFC
Myoung Ah Hohm, Ph.D. University of Denver	Immigrant and Refugee Behavioral Health care; Trauma; Chronic Pain; CBT; Mindfulness; EMDR	Supervisor at APDC
Jan Jenkins, Ph.D. University of Colorado Director of CRWC	Refugee Mental Health; Integrated Care; Global Mental Health; Health Equity	Supervisor at CRWC

Psychologist	Professional Interests	Role with Internship Program
Eliza Kienitz, Psy.D. PGSP-Stanford Consortium	Primary Care Integration; Motivational Interviewing; Mindfulness; Public Health	Supervisor at CHHW Clinic
Jackie Kuykendall, Psy.D. Alliant International University	Forensic Psychology and First Responder/Law Enforcement Mental Health	Supervisor at CRWC
Erika McElroy, PhD. University of Utah Director of Student Training	Leadership; Clinical Supervision; Program Development	Training Director Psychology Internship Program Supervisor for adult and child primary placement and minor rotations (as needed)
Amber Olson, Ph.D. University of Denver Counseling Psychology Division Director of Outpatient Services and Integrated Care	Grief and Loss; Integrated Primary Care; Supervision and Training; Multicultural issues	Supervisor at CHHW Clinic
Dawn O'Neil, Ph.D. University of Cincinnati Program Manager, ACLS and CLP	SPMI; Crisis Intervention; Women's Empowerment; DBT	Supervisor for Adult Intensive Services Programs
Christopher Peavey, Psy.D. University of Denver - GSPP	CBT; Religious Issues; Client- Centered Therapy	Supervisor Elmira Counseling Center
Alan Toulouse, Ph.D. University of Nebraska	Child and Family Therapy; Assessment and Consultation	Supervisor Child and Family South
Lauren Widman-Eggerth, Psy.D. Wheaton College	Infant Mental Health; Immigrant and Refugee Behavioral Health Care; Trauma-Based interventions across the lifespan	Supervisor at Every Child Pediatrics

Psychologist	Professional Interests	Role with Internship Program
Kirsten Anderson, Psy.D. University of Denver-GSPP Deputy Director	Disaster Response; Leadership; Therapy with at-risk adolescents	Didactic Presenter
Sarah Avrin, Ph.D. Washington State University Division Director of Adult Specialty Programs	Developmental Disabilities; PTSD; Trauma-Informed care; Work with Peer Specialists	Didactic Presenter
Monica Gerber, Ph.D. University of North Texas	Coordinator of Clinical Services - APDC Postdoctoral Candidate Expected license in 2019	Seminar Co-leader
Mara Kailin, Psy.D. Rutgers University Chief Clinical Officer	Cross-Cultural Issues; Assessment; Trauma	Seminar Leader
Jennifer Lucchesi, Psy.D. University of Denver - GSPP	Autism Spectrum Disorder; Psychological/Therapeutic Assessment; DBT	Didactic Presenter
Jeffrey M. Longo, Ph.D. University of Virginia Program Manager for Smoky Hill Counseling Center	Motivational Interviewing; Couples Therapy; Cognitive-Behavioral Therapy	Didactic Presenter
Kelly Phillips-Henry, PsyD, MBA California School of Professional Psychology, San Diego MBA from University of CO CEO of AuMHC	Healthcare administration; Eating disorders; Trauma and treating sexual abuse survivors; Marital /couple's therapy	Didactic Presenter

Psychologist	Professional Interests	Role with Internship Program
Nai Chieh (Geri) Tien, Ph.D. University of Northern Colorado	Individual; Couples and Family Therapy; Multicultural Issues	Seminar Leader
Jay Willoughby, Psy.D. University of Denver	Infant Mental Health; Early Childhood Trauma Treatment; Treatment of Disruptive Behaviors; Pediatric Behavioral Health Consultation; Culturally Sensitive Supervision	Didactic Presenter

Other Members of Committee	Role at the Center	Center Program
Hannah Benedetti, Psy.D.	Staff/Postdoctoral Candidate Expected license in 2019	Elmira Counseling Center
Margaret Charlton, Ph.D., ABPP	Licensed Psychologist	Intercept
Danielle Overton, Ph.D.	Licensed Psychologist	Southeast Counseling Center
Eva Szucs Psy.D.	Licensed Psychologist	Connect 2 Care

Summary of Financial and Other Benefit Support

Annual Stipend/Salary for Full-Time Intern	\$25,200
Access to medical insurance for intern	Yes
Intern contribution to cost of medical insurance required	Yes
Coverage for family member(s) available	Yes
Coverage for legally married partner and domestic partner available	Yes
Hours of annual paid vacation (accrued over 12 months)	96 hours
Hours of annual paid sick leave (accrued over 12 months)	96 hours
In the event of medical conditions and/or family needs requiring extended leave, does the program allow reasonable unpaid leave to interns in excess of personal time off and sick leave?	Yes
Other Benefits: Bilingual Stipend (if meet requirements) Dental, Flexible Spending Plan, Life Insurance, Professional/Liability Insurance, Long-Term Disability Insurance, EAP	\$2,400